

COURSE OUTLINE 2024 Fall Psychology SPS 100

Course:	Introduction to Psychology
Course Code:	SPS100
Time(s) & Location(s):	Online Tutorial: Tuesdays 8-9 p.m. ET
Course Instructor(s):	Professor Jacob Frickey, BSW, RSW, OCGC, MSW
E-mail address:	jfrickey@ccnm.edu

Office Hours: By appointment

ASSESSMENT	PERCENT	DATE
Module Quizzes	10%	12 Self-scheduled Quizzes
Assignments	10%	Ongoing in Revel, one major
Participation	10%	Tutorial, course forum
Midterm	30%	Online week
Final Exam	40%	Online week

Methods of Assessment

Academic Regulations

Plagiarism and cheating are academic offences and will be treated seriously by the College. Students should refer to the CCNM's policies on academic misconduct posted on the Academic Calendar. Students may seek guidance from several style manuals located in the CCNM (Canadian College of Naturopathic Medicine) library. Students are expected to read and comply with all academic regulations published by the Canadian College of Naturopathic Medicine for the academic year of 2022-2023 (Academic Calendar).

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Date	Topics covered	Weekly Objectives/How to Prepare for Class
Sept 3, 2024	Biological Psychology	Read Krause Chapter 3, watch videos in <i>My Psych Lab</i> , complete Quiz 1
Sept 10, 2024	Sensation and Perception,	Read textbook Chapter 4 and watch videos linked in <i>My Psych Lab</i> . Complete Quiz 2.

10	Nov 5, 2024	Social Psychology	Complete Chapter 13, social assignment in Revel and Quiz 9
11	Nov 12, 2024	Health, Stress and Coping	Complete Chapter 14 reading, major writing assignment for this unit, Quiz 10
12	Nov 19, 2024	Psychological Disorders	Complete Chapter 15, assignment, and Quiz 11
13	Nov 26 2024	Psychological Therapies	Read chapter 16, complete assignment, and Quiz 12 in Moodle

December 3, Final examination week well-week12

Apply your knowledge of neuroimaging and whether it can be used to diagnose brain injuries

Tutorial 2, Date: September 10, 2024 Sensation and Perception, Chapter 4

- Know what learning is and its associated types of learning
- Classical conditioning: Learning by Association and how responses change with learning
- Understand how we are programmed biologically for certain types of learning
- Be able to apply how conditioning affects your life
- Operant conditioning: Learning through Consequences; how behaviour and interaction shapes different outcomes
- Know the diverse ways to influence behaviour; reinforcement, punishment, and how to change these
- Know and apply scheduTc 0 To be the content of th

Midterm Break - Midterm - October 15, 2024. No class this week

Tutorial 7, Date: October 22, 2024 Lifespan Development, Chapter 10 (Krause et al.)

- Know and understand various stages of infant development
- Apply your understanding to identify the best ways expectant parents can ensure the health of their developing fetus
- Analyze the effects of preterm birth and various influences upon preterm birth
- Understand the cognitive development of the self during ageing
- Learn the stages of adolescence and ageing and the most significant things that influence each stage
- Know when biological injury or genetic challenges cause issues with the brain in the ageing process as in Alzheimer's, Parkinson's, or dementia
- Identify what behavioral choices can support healthy ageing or hinder its process

Tutorial 8, Date: October 29, 2024 Motivation and Emotion, Chapters 11 (Krause et al.)

In this section, students will learn about biological drives, and how these can be influenced positively and negatively via social norms and availability of supports:

- Understand motivation and hunger
- Know and understand the biological, cognitive, and social processes that shape eating patterns
- Apply your knowledge of hunger to evaluate your own eating patterns
- Understand sexuality, sex drive and the social aspects of sexuality
- Understand and apply love, belonging, and motivation theories with respect to those
- Know emotional responses, emotional theories and how emotion is both interpreted and used as a communication style socially and within cultural norms

Tutorial 9, Date: November 5, 2024 Social Psychology, Chapter 13 (Krause et al.)

By the end of this unit, students will explore their own biases with a discerning eye, good evidence, and will be able to:

- Know the key terminology associated with social influence
- Understand why individuals conform to others' behaviours and thoughts
- Understand how individuals and groups can influence attitudes and behaviours.
- Apply your knowledge of the bystander effect to ensure that you will be helped if you are in an emergency
- Analyze whether guards who participate in abuse are inherently bad people, or if their behaviour is the product of social influences
- Understand how we form first impressions and how these impressions influence us.

- Apply your understanding of the diverse ways we explain our own behaviour versus the behaviour of others
- Analyze whether people who commit discriminatory acts are necessarily prejudiced
- Know the